Xiaofang (Bethanie) Wang Lanterman, Ph.D., M.A., M.S., LCMFT

**Email**: bethaniewang@sbscounselingconsulting.com

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**Mobile:** 301-412-6856

**Country of Citizenship:** United States of America

eDUCATION

M.S. in Couple & Family Therapy, School of Public Health, Univ. of Maryland, College Park May 2020

Ph.D. in Family Science, School of Public Health, Univ. of Maryland, College Park May 2009

M.Ed. in Parenting Education, Beijing Normal University, Beijing, China July 2000

B.A. in School Education (Pedagogy & Psychology), Anhui Normal University, China July 1997

consulting EXPERIENCE

*Avar Consulting, Inc. September 1, 2020 -Feb. 2021*

1395 Piccard Drive, Suite 200 Hours Per Week: 20-30

Rockville, MD 20850

Independent Contractor

* 2020 Survey of Veteran Enrollees’ Health and Use of Health Care and Survey of Veteran Beneficiaries of Caregiver Support – Veterans Health Administration (VHA). As a contractor, conducted data analysis for the final report, conducted quality control for data delivery and reporting.
* A Survey of Caregivers and a Survey of Veterans Enrolled in the Program of Comprehensive Assistance for Family Caregivers (PCAFC) – Veterans Health Administration (VHA)*.* As a contractor, conducted quality control of the final dataset delivery and reporting by reviewing questionnaire and syntax files.

***University of Maryland at College Park***  **January 2018 to August 2018**

***School of Public Health*** **Hours Per Week:** 10-20

**Independent Contractor**

* **Maryland 2016 and 2017 Professional Standards Training Grant for School Nutrition Professionals, Maryland Statement Department of Education (MSDE), Office of School and Community Nutrition Programs (OSCNP).** Reviewed the survey questionnaires, administrated pre-and post-meeting surveys onsite to collect data from the Nonprofit Private Schools/Residential Child Care Institutions School Meals Administrative Meeting in Feb. 2018, conducted data processing and data analysis (including significance testing using Wilcoxon Signed-Rank test, McNemar-Bowker’s test, and McNemar's test) for the 2016 and 2017 Culinary Boot Camps to evaluate the effectiveness of the training meetings, prepared evaluation reports for the funding agency, and communicated with the client and PIs.

work EXPERIENCE (research, program design and evaluation, survey)

*Avar Consulting, Inc. July 13, 2009 -December 31,2017*

1395 Piccard Drive, Suite 200 Hours per week: 40

Rockville, MD 20850

Senior Analyst, Evaluation Manager, Deputy Project Director

DUTIES AND ACCOMPLISHMENTS

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| Managed federal research, evaluation, and survey contracts. Conducted statistical analysis using SPSS, research and evaluation design and implementation, and technical writing for the U.S. federal, state, and local governments. Presented papers and briefings at conferences and meetings. Selected projects include:* **Local Evaluation of the TOGETHER Program, the Department of Health & Human Services** (**HHS), the Administration for Children and Families (ACF) (10/2015-12/2017).** As Evaluation Manager and Senior Analyst, designed the RCT evaluation study and co-authored the evaluation technical proposal; developed evaluation instruments; planned, designed, and implemented the research criteria and study design and methods for the program; designed and conducted participant satisfaction surveys, focus groups, key personnel interviews and surveys, training and implementation fidelity observations, and produced summary reports; collected human performance data; monitored data collection through Dashboard to evaluate the progress of program operations; produced bi-weekly survey completion monitoring reports to monitor program operations; processed the outcome data; conducted qualitative and quantitative data analyses; evaluated program procedures and operations and produced annual process and outcome evaluation reports and briefs to the client to provide guidance and recommendations for program planning and improvement; generated monthly, quarterly, semi-annual, and annual reports; communicated with the clients and stakeholders; passed confidentiality and IRB trainings; managed the research team and budget.
* **Technical Assistance for the Young Parents Demonstration Grant (Round 2), DOL, Employment Training Administration (ETA).** As Research Associate, conducted documentation reviews; developed instruments; conducted site visits and focus groups to four out of 13 grantees across the country; provided RCT evaluation technical assistance to the grantees; collected and analyzed data (qualitative and quantitative) through an on-line Participant Tracking System (PTS) and focus groups to evaluate the progress of the program operations and provide guidance on program issues; developed and managed a data quality control system to monitor random assignment build-up and data completeness and accuracy; produced weekly data quality control reports to the stakeholders.
* **U.S. Participation in the Trends in International Mathematics and Science Study (TIMSS), ED, NCES.** As research analyst, conducted focus group data collection from a meeting of external mathematics experts to cross compare the items and produced a summative report of the interview for TIMSS, an international assessment that focuses on the mathematics and science knowledge and skill of fourth-and eighth-graders.
* **Native American Center for Excellence (NACE) Prevention Technical Assistance, HHS, Substance Abuse and Mental Health Services Administration (SAMHSA).** As research analyst, wrote sections of the technical proposal; provided training and technical assistance for Indian country in the area of substance abuse and mental health prevention, other behavioral health areas, cultural competency, needs assessment, community readiness, and health disparities; provided periodic educational sessions for expert consultants on various SAMHSA program-specific site visits protocols, Service-to-Science site visits, common technical assistance topics, and on contractor administrative processing procedures; developed and assisted Peer-to-Peer (P2P) Learning Communities on various behavioral health topics; convened Service-to-Science meetings for Native American programs; conducted literature review to update the environmental scan and NACE website; produced NACE monthly reports, organized annual expert panel members’ meetings, drafted meeting minutes for various conferences, developed factsheets and consultant contracts, updated distribution list, facilitated webinars, and supported collaborative efforts between NACE and other Federal agencies/contractors.
* **Improving Operational Efficiency and Effectiveness of Public Health Emergency Preparedness and Response Systems (PHEP), HHS, Centers for Disease Control and Prevention (CDC).** As research analyst, evaluated program procedures by reviewing the web-based survey questionnaire for design, accuracy, and layout before the questionnaire was send out to all 62 PHEP grantees.
* **2009, 2011, 2013, 2014, 2015, and 2016 Maryland Youth Risk Behavior Survey (YRBS) Monitoring and Coordination, Maryland State Department of Education (MSDE).** As research analyst/senior analyst, for the 2009 and 2011 Maryland Youth Risk Behavior Survey (YRBS), monitored its data analyses, interpreted data analysis results, participated in the design and development of the final report, and performed in-depth analyses regarding youth suicide issues. For the 2013 joint operation of Maryland Youth Risk Behavior Survey and Youth Tobacco Survey (YRBS-YTS), participated in data collection training, evaluated program procedures, conducted SPSS complex samples analyses regarding the relationship between suicide and other health indicators, prepared and presented the results to the Maryland Board of Education; conducted SPSS complex samples analyses regarding the prevalence, disparities, and protective and risk factors on bullying and harassment, sexual and dating violence, suicidal tendency, sexual behavior, overweight, obesity, and body image of Maryland middle and high school students, and presented the results at the 14th Annual School Health Interdisciplinary Program conference plenary session on August 1, 2014. Conducted in-depth data analysis by county and developed a PowerPoint presentation using the 2013 YRBS county-level data and submitted to the client in 2015. Reviewed 2016 questionnaire for improvement.
* **Beneficiary and Family Centered Care Oversight & Review Center (BFCC ORC), HHS, Centers for Medicare and Medicaid (CMS). As Senior Analyst,** conducted data analyses and developed survey research papers and manuscripts. Conducted studies of program operations. Completed a white paper on “the impact of call schedule on contact rate among Medicare beneficiaries”, provided recommendations, and developed a matrix on the best time to call converted to ET to improve survey center operation. Completed analysis on best time to call vs. right time to call and the impact of the change of call schedule on human contact rate, and refusal conversion rate. **Completed the data security training, attended weekly data collection and project meetings, conducted literature research for public health datasets, and trained on CRIS datasets.**
* **2012-2014 Medicare Complaint Resolution Survey, HHS, CMS.** As research analyst, assisted a web-based survey of Medicare beneficiaries who filed a complaint(s) about the services they received by augmenting new cases into the survey sample on a weekly basis and producing weekly reports regarding the survey data completeness and accuracy. Attended weekly project meetings with the prime contractor team.
* **The National Children’s Study (NCS) Questionnaire Development Services, HHS, National Institute of Health (NIH), Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD).** As research analyst, wrote sections of the technical proposal, conducted literature review and developed questionnaires for the main study (pregnancy stage); reviewed and compiled an inventory of existing instruments; cross-checked NCS instruments with those of major U.S. and international studies to ensure data coverage, comparability, and consistency for NCS; and developed the questionnaire items bank, reviewed draft questionnaires.
* **2011-2015 Annual Survey of Refugees (ASR), HHS, ACF, Office of Refugee Resettlement (ORR).** As Deputy Project Director and Senior Analyst, oversaw the survey research team. Reviewed the survey instrument for improvement; reviewed survey protocols; participated in interviewers trainings; supervised survey data collection from 2,500 refugee households (7,000 individuals) each year using multiple modes (phone and electronic) and multiple languages; reviewed sampling plan and drew sample for survey operation; initiated, formulated, planned, and executed the statistical portion of analytic research; analyzed, interpreted, and disseminated statistical research results; planned, designed, and implemented the research criteria and study design and methods for the program; and developed and used automated statistical applications and SPSS software programs to analyze statistic data; conducted both basic and post-stratification weighting of the data; transposed and created cross-sectional and longitudinal data files at both individual level and household level; developed data analysis plan; conducted cross-sectional and longitudinal data analyses; presented analysis results in appropriate graphs, charts, and tables; developed final reports that were integrated as part of the "Economic Adjustment" sections of ORR's Annual Report to Congress for the 2011, 2012, 2013, and 2014 ASR; reviewed ORR's Annual Reports to Congress; produced monthly progress reports; ensured data security; drew sample to implement an experiment to improve survey response rate; proposed new data collection methods (e.g. electronic) to improve efficiency; generated the codebook and methodology/technical notes; prepared the weighted and unweighted datasets for final delivery; debriefed the client on the survey methodology; and responded to the requests of the funding agency.
* **Evaluation of the Homeless Veterans Reintegration Program, U.S. Department of Labor (DOL), Chief Evaluation**Office**(CEO)**. As Senior Analyst, obtained data from the agency, processed and cleaned five-year program performance data collected from the grantees, prepared data analysis plan, conducted ad-hoc data analysis using descriptive and logistic regression analysis, and reported the findings as part of the final report.
* **Transition Assistance Program (TAP) Employment Workshop Evaluation, DOL, Veterans’ Employment and Training Service (VETS).** As Research Analyst, conducted formative evaluation of the VETS'TAP employment workshops, processed and analyzed data from the 2,036 satisfaction surveys using SPSS, and wrote the final report.
* **Evaluation of “Promoting Rigorous Career and Technical Education Programs of Study through Statewide or Multi-state Articulation Agreements” Grant Project (RPOS1), ED, Office of Vocational and Adult Education (OVAE).** As Research Analyst, conducted systematic and in-depth literature reviews; participated in research plan and interview protocols development; participated in stakeholder interviews with the six states that participated in RPOS1; conducted qualitative analysis (content analysis) of the phone interview and site visit summaries; reviewed and provided input into the final report; supervised junior staff’s work.
* **Survey of 2010 Census Local Update of Census Addresses (LUCA) Program Participants, U.S. Department of Commerce (DOC), Census Bureau.** As research analyst, wrote sections of the technical proposal, examined the questionnaire content and design for the client, generated the code book, developed data analysis plan, manipulated and cleaned the survey data collected from approximately 11,500 local governments, analyzed both quantitative and qualitative data, produced frequency tables and cross-tabulations for all questions, used factor analysis to generate the section theme for the final report, drafted the final report, and presented the research findings to the client. Supervised and managed the work of the research team (research assistants and consultants).
* **General Evaluation Support for CEO,** DOL, CEO. As senior analyst,provided evaluation support in reviewing and editing evaluation deliverables such as draft Paperwork Reduction Act packages, design reports, work plans, final reports, white papers, journal articles etc.
* **In-Depth Evaluation of the Financial Incentive Rewards to Supervisors and Teachers Program, Board of Education of Prince George’s County.** As research analyst, designed the research and evaluation plan; obtained, managed, and cleaned the data; conducted both quantitative and qualitative data analyses; reported the findings; wrote sections of the final report; and supervised project team.
* **Review of Exchange Alumni Coordination, U.S. Department of State (DOS)**, **The Bureau of Educational and Cultural Affairs (ECA).** As research associate, conducted quantitative and qualitative data analyses, prepared graphic presentation of research findings, and participated in preparing and reviewing the final study report in examining the functions of the designated alumni coordinators and the implementation process of the State Department’s overseas exchange alumni coordination, identified best practices, and recommended future strategies.
* **ESSIN Task 4: Elementary and Secondary Longitudinal Support, U.S. Department of Education (ED), National Center for Education Statistics (NCES).** As Senior Analyst, initiated, formulated, planned, and executed the statistical portion of analytic research project; weighted and processed survey data; conducted SPSS Complex Samples analyses of the HSLS: 09 data, produced two Stats-in-Brief reports and more than 10 web tables for dissemination on the NCES website.
* **U.S. Army Research Institute for the Behavioral and Social Sciences (ARI) Survey Operation Support Services, U.S. Department of Defense (DOD), ARI.** As Senior Analyst, developed syntax programming and recoded all the 60 variables and created composite variables for the paper and web combined data file of the 2016 Sample Survey of Military Personnel (SSMP).
* **2009-2010 Annual Survey of Refugees (ASR), HHS, ACF, ORR.** As Research Associate, reviewed data analysis results and produced graphs, charts, and tables.
* **DOL Scholars Program, CEO Website, and CEO Communications Support,** DOL, CEO. As Senior Analyst, reviewed six grant application proposals to select the participants for the 2016-2017 DOL Scholars Program.
* **District and School Recruitment for NCES Surveys, ED, NCES**. As Senior Analyst, assisted NCES with district and school recruitment for two national surveys, the National Teacher and Principal Survey and the School Survey on Crime and Safety. Assisted researching school district data, maintaining and updating database, and completing research applications for 10 school districts.
* **U.S. Consumer Expenditure Records Study, DOC, Census Bureau.** As research associate, assisted indeveloping and reviewing the interview protocols and data analysis plan.
* **Transforming Church Initiative (TCI) Survey, TAG Consulting.** As Research Associate, conducted quantitative analysis based on data collected from 375 churches, including creating scales and conducting extensive factor analysis of the domains of survey measures.
* **Study of Rural Egyptian 2005, Chemonics International & University of Utah.** As research associate, cleaned and analyzed data collected from five different surveys of Egyptian rural households, farmers, women, village council members, and district agencies. Data management skills included merging and transposing datasets, computing and recoding variables, and creating scales. Statistical techniques included mean comparison, cross-tabulation, factor analysis, and multiple regression analysis.
* **Maryland Minority- and Women-Owned Business Enterprise, Maryland Department of Transportation.** As Research Associate, reviewed the final report (143 pages) and provided suggestions for revision.
* **National Survey of DWI Courts, U.S. Department of Transportation (DOT), National Highway Transportation Safety Administration (NHTSA).** As Research Analyst, tested the online survey instrument as the coordinator and providing suggestions to improve the survey for effective, user-friendly, low-burden, Web-based administration, conducted data merging and data cleaning for final data delivery.
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gRANT REVIEW EXPERIENCE

## SAMHSA Peer Review of The Linking Actions for Unmet Needs in Children’s Health-Project LAUNCH (SM-19-007), Completed reviewing of four proposals. April 2019-May 2019

* **Strengthening the Well-being of Rural Maryland Families, Annie E. Casey Foundation.** As a reviewer, reviewed nine grant proposals that were applying for funding from the Rural Maryland Council. 2007

clinical EXPERIENCE

* Since 2018, have five years of clinical experience in providing individual, couple, and family therapy to clients from diverse backgrounds online and in-person using English and Mandarin.
* Conducted immigration mental health evaluations and completed reports.

Research EXPERIENCE in Graduate School

***University of Maryland at College Park* August 2005 –August 2008**

University of Maryland **Hours per week:**20

College Park, MD 20742

**Graduate Assistant**

**Duties, Accomplishments and Related Skills**

* **Maternal Education, Maternal Language Acculturation, Parental Involvement, and Maternal Social Support as Predictors of the Academic Achievement and Socio-emotional Development of Asian American Children.** *C*onducted quantitative analysis for dissertation research using the Early Childhood Longitudinal Study-Kindergarten Class of 1998-1999 (ECLS-K) data andpresented the paper at the 71st Annual Conference of the National Council of Family Relations (NCFR). Statistical techniques included data cleaning, selecting and manipulation, weight calculation, descriptive statistics (frequencies, means, and standard deviations), Cronbach’s coefficient alphas, bivariate correlation, hierarchical multiple regression, t-test, and factor analysis. *This**dissertation research was supported by* the American Association of Family & Consumer Sciences*’* Ethel L. Parker International Fellowship ($5,000)*.*
* **Intervention Program for Chinese American and Chinese Immigrant Women Suffering from Intimate Partner Violence.** As a doctoral student, proposed an intervention program to address intimate partner violence (IPV) in Chinese immigrant families in the Chinatown area of Washington, D. C. based on an existing needs assessment study, the cultural ecological framework, a model program implemented in the New York Asian Women’s Center, and literature review of risk and protective factors. This proposed intervention program included its specific aims, causal model, program components, theory of change, logic model, cultural competency considerations, program evaluation plans, and needs for additional research and resources. This paper was presented at the 69th annual meeting of the National Council of Family Relations and was awarded as “Best Student Paper” by its Education and Enrichment section.
* **Head Start Policy Analysis.** As a doctoral student, described the Head Start policy and its administrative focus, analyzed values implicit or explicit in the policy and theory base of the policy and its assumptions, reviewed research findings of the impact of the policy, proposed reformulation of the policy, speculated intended and unintended consequences of the redesigned policy, suggested how the research findings could be shared, and articulated trade-offs. Proposal was presented to the committee members.
* **Evaluation of the Family Strengthening Program of Asian American LEAD (Leadership Empowerment and Development).** As a doctoral student, interviewed the project leader and wrote a program evaluation proposal comprising theory of change, logic model, program comparing & comparison, cultural competency application, evidence-based program, and process & outcome evaluation.
* **Program Evaluation Plan for Strengthening Families Program I (SFPI).** As a doctoral student, conducted literature review, designed and presented evaluation plan for this model program.
* **Meta-Evaluation of the Home Instruction Program for Preschool Youngsters (HIPPY).** As a doctoral student, conducted literature review, critiqued articles on the HIPPY program evaluation, and completed a proposal for meta-evaluating this program.
* **The impact of childcare subsidies on child care problems, child care-related work disruptions, and mother’s desire to switch care.** As summer intern for Ms.N. Forry, coded interview data collected from 40 low-income single mothers in a mid-Atlantic County before and after receiving a child care subsidy in 2005 and 2006, conducted content analysis, and entered the data into SPSS.
* **Children in Families.** As teaching assistant, conducted literature review and developed on-line resources in the areas of emergency preparedness for childcare programs, media and children’s development, children’s bilingual development, corporal punishment/spanking, and cultural influences on children in families. Gave guest lectures, graded papers, organized students’ online study/discussion through Blackboard, and prepared teaching materials.
* **Relationships between marital satisfaction and couple violent behaviors.** As research assistant, back-translated 23 standard family & couple assessment questionnaires, e.g., the Revised Conflict Tactics Scales (CTS-2) and Dyadic Adjustment Scales (DAS); compared Chinese translation with original English questionnaires and considered cultural adjustment of the questionnaire; Served as communication liaison between UMCP and BNU.
* **Theory of Change Interview of Georgetown University’s Community Mental Health Program.** As a doctoral student, conducted theory of change interview with the program director of the community mental health program, wrote the evaluation proposal, and presented the paper to the class.
* **Maternal psychopathology symptoms, perceived social support from friends and family, and parenting behavior in families seeking therapy.** As Graduate Assistant, examined relations of mothers’ dysphoric and intrusive/avoidance trauma symptoms and their authoritative, authoritarian, and permissive parenting in 105 families seeking therapy. Mothers’ reports of social support from friends and family were tested as buffers of relations between symptoms and parenting behavior. Tasks included reviewing literature, selecting, merging, recoding, and analyzing the data, and writing the final paper. Statistical techniques include Pearson correlation, hierarchical multiple regression, centering variables, partial correlation, median splits, and Univariate Analysis of Variance.
* **Partner physical and psychological aggression: Effects on their adolescent children’s depression, anxiety, and anger.** As Graduate Assistant, examined the extent to which both physical and psychological aggression between parents associated with depression, anxiety, and anger in their adolescent children and whether harsh parental discipline mediates the relationships, using a sample of 36 couples and their adolescent children seeking family therapy. Tasks included conducting literature review, applying IRB clearance, analyzing data, writing the final paper and presenting it at conferences. Statistical techniques include data cleaning and merging, bivariate correlation (one-tailed) and partial correlation.
* **The effects of exposure to inter-parental physical and psychological abuse on adolescents’ trauma symptoms.** As Graduate Assistant, utilized a sample of 36 heterosexual couples and their adolescent children seeking family therapy in a university-based marriage and family therapy clinic to explore the relationship between physical and psychological abuse between parents and trauma symptoms of their adolescent children, and mediating effects of harsh parental discipline and parental marital satisfaction. Tasks included conducting literature review, analyzing the data, and writing the final paper.
* **Chinese American in family therapy: A descriptive phenomenological study.** As a doctoral student, conducted literature review, proposed qualitative study approaches, and composed the final proposal.
* **Development of Cognitive Interview Protocol and Pre-Testing Questionnaire with Cognitive Interviews.** As a doctoral student, designed a survey questionnaire and debriefing questions, developed cognitive interview protocol, recruited and interviewed four graduate students from different racial backgrounds, summarized and reported the interview results, and refined the questionnaire based on the findings.

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| ***Children’s Rights Council***  | **February 2007 to May 2007** |
| ***Washington, D.C.*** | **Hours per week:** 10 |
| **Research Intern** |
| * As research intern, conducted literature review and designed the content for co-parenting programs for divorced families.
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| ***District of Columbia Public Schools (DCPS)*** | **March 2006 & April 2007** |
| ***Washington, D.C.*** |  |
| **Trainer/Presenter**  |
| * As workshop trainer, designed and presented two workshops for the teachers, counselors, and administrators on Chinese culture and how to engage Asian families and families with young children in the schools (with a team of 5 trainers) for the District of Columbia Public Schools.
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UNIVERSITY-LEVEL TEACHING EXPERIENCE in the U.S.

*University of Maryland University College September 2017-2022*

Behavioral Social Sciences, Undergraduate SchoolHours Per Week: 10-25

Adelphi, MD, 20783

Adjunct Professor

* Taught undergraduate-level classes “Parenting Today” and “Research Methods in Social Sciences” in both online and hybrid format.
* Responsible for all aspects of the class, including developing course materials and PowerPoint slides, syllabus, lectures, classroom activities, discussions, classroom management, quizzes, students’ presentations, guiding and grading all assignments and final papers, and communicating with students.

*University of Maryland at College Park August 2018 – December 2018*

Asian American Studies Program Hours per week: 10

College Park, MD 20742

Adjunct Lecturer

* Taught “Asian American Psychology” to 22 undergraduate students.
* Responsible for all aspects of the class, including developing course materials and PowerPoint slides, syllabus, face-to-face lectures (twice a week), classroom activities, group discussions, online classroom management, quizzes, organizing students’ presentations, guiding and grading assignments and final papers, and communicating with students.
* Nominated by a student as an outstanding professor for the 2018 Maryland Women’s Basketball Team’s “Most Valuable Professor” program.

*University of Maryland at College Park August 2005 – May 2008*

Department of Family Science Hours per week: 10

College Park, MD 20742

Teaching Assistant

* Assisted teaching four undergraduate-level classes:*Children in Families*, *Research Methods in Family Science*, *Legal Aspects of Family Problems*, and *Personal and Family Finance*.
* Responsible for leading students’ research projects and online discussions, preparing for course materials, giving guest lectures, and grading.

work EXPERIENCE in china

**Clever Software Group Co. (CSC) July 2000–Oct. 2001**

ShangDi, Zhong Guan Cun, Haidian District **Hours per week:**40
Beijing, 10000 China

**Editor/ Website Content Developer**

* **Educational Resource Library and Software Development:** Led a team of 8 individuals to develop educational resource libraries, on-line courses, and content for educational software for K-12 students, teachers, and administers in China; wrote reports; presided online discussion with middle school students; participated in company’s strategic planning meetings; invited scholars to provide professional development presentations to the employees; conducted market research; and introduced the products to the schools at national conferences.

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| * As editor, led a team of eight individuals to develop educational resource libraries, on-line courses, and content for educational software for K-12 students, teachers, and administers in China; wrote reports; presided online discussion with middle school students; participated in company’s strategic planning meetings; invited scholars to provide professional development presentations to the employees; conducted market research; and introduced the products to the schools at national conferences.
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PUBLICATIONS, TECHNICAL REPORTS, BOOK CHAPTERS, & PRESENTATIONS

**Technical Reports and Publications**

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| * **Wang Lanterman, X.** & Randolph, S. (August, 2017). *Process and Outcome Evaluation Report-Year 2:* *A Couples’ Model to Enhance Relationship and Economic Stability* (report submitted to Virginia Polytechnic Institute and State University). Avar Consulting, Inc.: Rockville, MD.
* Ji, C., **Wang Lanterman, X.,** & Randolph, S. (March 2017). *Process Evaluation Report for Year 1: TOGETHER: A Couples’ Model to Enhance Relationship and Economic Stability (report submitted to Virginia Polytechnic Institute and State University).* Avar Consulting, Inc.: Rockville, MD.
* **Wang Lanterman X**., Randolph, S., Ji, C. (2017). The TOGETHER Project Evaluation Plan –Year 3 (*submitted to Virginia Polytechnic Institute and State University to be submitted to ACF).* Avar Consulting, Inc.: Rockville, MD.
* **Wang Lanterman, X.** (2017). *The impact of call schedule on contact rate among Medicare beneficiaries (report will be submitted to the Centers for Medicare and Medicaid Services)*. Avar Consulting, Inc.: Rockville, MD.
* Trutko, J., O’Brien, C., Trutko, A., Barnow, B., Kaiser, J., Woolsey, L., Naumann, M., & **Wang, X.** (2016). *Formative evaluation of the Homeless Veterans Reintegration Program (HVRP): Findings from literature review, site visits, analyses of program administrative data, and options for future evaluation (report submitted to the U.S. Department of Labor, Chief Evaluation Office)*. Avar Consulting, Inc.: Rockville, MD.
* **Wang, X.** (2015). *2014 Annual ORR reports to Congress* *(report submitted to the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Refugee Resettlement).* Avar Consulting, Inc.: Rockville, MD.
* **Wang, X.** (2014). *2013 Annual ORR reports to Congress* *(report submitted to the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Refugee Resettlement).* Avar Consulting, Inc.: Rockville, MD.
* Avar Consulting, Inc. & RTI International (2014). *Evaluation of “Promoting Rigorous Career and Technical Education Programs of Study Through Statewide or Multi-state Articulation Agreement” Grant Project: Final Report (report submitted to U.S. Department of Education, Office of Vocational and Adult Education).* Avar Consulting, Inc.: Rockville, MD.
* Menendez. S., **Wang, X.**, Darling, D. (2013). *Final Summative Evaluation: Financial Rewards for Supervisors and Teachers (FIRST) Program (report submitted to Prince George’s County Public Schools).* Avar Consulting, Inc.: Rockville, MD.
* **Wang, X**., Darling, D., & Wang, Z. (2013). *Formative evaluation of the veterans’ employment and training service Transition Assistance Program (TAP) employment workshop: Analysis of TAP employment workshop customer satisfaction survey data (report submitted to the U.S. Department of Labor).* Avar Consulting, Inc.: Rockville, MD.
* **Wang, X.** (2013). *2012 Annual ORR reports to Congress* *(report submitted to the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Refugee Resettlement).* Avar Consulting, Inc.: Rockville, MD.
* **Wang X.**, Parker, A., & Wang, Z. (2012). *2010 Census Local Update of Census Addresses (LUCA) Participant Survey Evaluation Report (report submitted to U.S. Department of Commerce, Economics and Statistics Administration, U.S. Census Bureau).* Avar Consulting, Inc.: Rockville, MD. (Available in 2010 Census Planning Memoranda Series, No. 188).
* **Wang, X.** (2012). *2011 Annual ORR reports to Congress* *(report submitted to the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Refugee Resettlement).* Avar Consulting, Inc.: Rockville, MD.
* Fink, S. & **Wang, X.** (2012). *Educational Aspirations and College Enrollment Plans of Students in Ninth Grade: Differences by Demographic and Economic Characteristics of Students and Their Parents and Students’ Educational Attitudes, Beliefs, and Social Environment (report submitted to U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics).* Avar Consulting, Inc.: Rockville, MD.
* Parker, A. & **Wang, X.** (2012). *Parent-student Agreement on Ninth-Graders’ Educational Aspirations: Relationships with Demographic and Socioeconomic Characteristics of Students and Their Parents and with Students’ Educational Attitudes, Beliefs, and Family Involvement (report submitted to U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics).* Avar Consulting, Inc.: Rockville, MD.
* Avar Consulting, Inc. (2010). *Review of the Role of Alumni Coordinators (report submitted to U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of Policy and Evaluation*). Avar Consulting, Inc.: Rockville, MD.
* **Wang, X.** (2009). *Maternal education, maternal language acculturation, parental involvement, and maternal social support as predictors of the academic achievement and socio-emotional development of Asian American children. Unpublished doctoral dissertation.* University of Maryland, College Park, MD.
* **Wang, X.** & Epstein, N. (2009). *Maternal psychopathology symptoms, perceived social support from friends and family, and parenting behavior in families seeking therapy* (submitted to Journal of Family Therapy). University of Maryland, College Park, MD.

**Book Chapters:*** **Wang, X.** (2001). The Importance of Early Childhood Education. In J.-X. Yang & Zh.-X. Li (Eds.), *The Educational Philosophy of China’s 100 Educators in the 20th Century* (Chapter 6). Beijing, China: China Mang Wen Publishing House.
* **Wang, X.** (2000). Impart Rudimentary Knowledge to Beginners and Children’s Cognitive Development and Problem Solving, In Zh.-X. Zhao (Ed.), *100 Successful Methods of Parenting Education.* Beijing, China: Rural Reading Materials Publishing House.
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**Presentations and Briefings**

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| * Falconier, M. K., Kim, J., Cunningham Randolph, S., Wang, Z.J., Thai, A.X., **Wang Lanterman, X.**, & Tang, R (November, 2018). *Evaluation of the TOGETHER program: A couples’ model to enhance relationships and economic stability*. Paper was accepted to present at the 80th annual meeting of the National Council of Family Relations, San Diego, CA.
* Randolph, S., **Wang Lanterman, X.**, and Ji, C. (2017, May 8). *Process Evaluation Report for Year 1: TOGETHER: A Couples’ Model to Enhance Relationship and Economic Stability.* Briefing to the VT-UMD team at the Department of Family Science, University of Maryland at College Park.
* **Wang, X.** & Scott, R. (2014, August 1). *Understanding and Using the 2013 Maryland Youth Tobacco and Risk Behavior Survey Data: Factors Associated with Bullying and Harassment, Sexual and Dating Violence, Suicidal Tendency, Sexual Behavior, Overweight, Obesity and Body Image.* Presented at the 14th Annual School Health Interdisciplinary Program (plenary session) in Timonium, Maryland.
* **Wang, X.**, Wang, Z. & Scott, R. (2013, October 9). *Analysis of Maryland Youth Risk Behavior Survey Data: Factors Associated with Suicidal Tendency.* Presented at the Maryland State Department of Education Child Abuse and Suicide Prevention Administrative Meeting in Baltimore, MD.
* **Wang, X.**, & Epstein, N. B. (2010, November) *Maternal psychopathology symptoms, perceived social support from friends and family, and parenting behavior in families seeking therapy*. Paper was presented at the 138th Annual Meeting of the American Public Health Association in Denver, CO.
* **Wang, X.**, & Koblinsky, S. A. (2009, November; 2009, April; 2008, October). *Maternal education, maternal acculturation, parenting involvement, and social support as predictors of the academic achievement and social competence of Asian American children*. Paper was presented at the 71st Annual Conference of the National Council of Family Relations, San Francisco, CA, and the Graduate Research Interaction Day of the University of Maryland and the School of Public Health.
* **Wang, X.**, & Epstein, N. B. (2008, April; 2007, September). *Partner physical and psychological aggression: Effects on their adolescent children’s depression, anxiety, and anger.* Paper was accepted to present at the 2008 National Conference on Child Health Psychology, Miami, FL., and presented at the Research Interaction Day of the School of Public Health, University of Maryland, College Park.
* **Wang, X.**, & Randolph, S. (2007, November & September). *Intervention program for immigrant Chinese* *women suffered from intimate partner violence (IPV) in Chinatown, Washington, D.C.* Paper presented at the 69th annual meeting of the National Council of Family Relations, Pittsburgh, PA. and the Research Interaction Day of the School of Public Health, University of Maryland, College Park.
* Ji. C.S., Koblinsky, S. A. & **Wang, X.** (2007, September; 2006, November). *Parenting and parent involvement of Chinese immigrant parents.* Poster presented at the Research Interaction Day of the School of Public Health, University of Maryland, College Park and the 68thannual meeting of the National Council of Family Relations, Minneapolis, MN.
* **Wang, X.**, Liechty, J. M., & Ji, C.S. (2005, November). *Understanding meanings of family as presented in Chinese characters and cultural values*. Poster presented at the 67th annual meeting of the National Council of Family Relations, Phoenix, AZ.
* Ji, C.S., & **Wang, X.**, Liechty, J. M. (2005, November). *Cultural competence with Asian families: A comparison of theoretical approaches*. Round table presented at the 67th annual meeting of the National Council of Family Relations, Phoenix, AZ.
* **Wang, X.**, & Anderson, E. A. (2005, April). *Early childhood education and care in China: Problems and policy implications.* Poster presented at the2005 Public Policy Conferenceofthe National Council of Family Relations, Washington, D.C.

OTHER SPECIAL TRAINING AND CERTIFICATES* APPOR: Short Course: Cognitive Interviewing: A Hands-on Approach, with Gordon Willis, PhD - July 10, 2017
* FY2017 Cyber Security and Privacy Awareness Training Completion Certificate – February, 2017.
* The Education Statistics Support Institute Network (ESSIN) – Task Order (TO) 32: District Recruitment Call Script to Collect Missing and Additional Information Training, Westat – February, 2017.
* Completion Certificates: Confidentiality Training, Security Awareness Training for QualityNet, and Identifying and Safeguarding Personally Identifiable Information (PII) Training, Centers for Medicare & Medicaid Services (CMS), Beneficiary and Family Centered Care – Oversight & Review Center (BFCC-ORC) – November, 2016 and September, 2015.
* Certificate of Completion: Collaborative Institutional Training Initiative (CITI) Human Subjects Research Training (16 modules), U.S. Army, Armament Research, Development and Engineering Center (ARDEC) – October, 2016.
* Completion of the Operations Security (OPSEC) Level I Training, U.S. Army, ARDEC – October, 2016.
* Site visitor Training Session on the U.S. Department of Labor (DOL)’s Career Pathways for Youth Study, Capital Research Corporation & George Washington University (GWU) - August, 2016.
* Completion of the Ransomware Course, U.S. Department of Education (DOE) – July, 2016.
* Training of TOGETHER Curriculum – A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills (two days), Virginia Polytechnic Institute & State University (Virginia Tech) – July 2016.
* Certificate of Completion: CITI Conflict of Interest for Faculty, Postdoctoral Associates, and other non-student personnel, Virginia Tech – June, 2016.
* Certificate of Completion: Training in Human Subjects Protection, Virginia Tech – June, 2016.
* Assessing for Domestic Violence and Child Maltreatment Training and Quiz, Virginia Tech – June, 2016.
* Certificate of Completion: Annual Licensee Training, Institute of Education Sciences, DOE –June, 2016.
* Phishing Threats Completion Certificate, DOE – June, 2016
* CyberSecurity and Privacy Awareness Training 2016 Completion Certificate, DOE – March, 2016.
* 2011 Data Stewardship Awareness Training, Census Bureau – April, 2011.
* Certificate of Completion: Bureau of Labor Statistics (BLS) Confidentiality Training – February, 2011.
* Certificate of Completion: Foundation of Maternal and Child Health (doctoral course), UMCP, Department of Family Science – May, 2007
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HONORS AND AWARDS

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| * Nominated as Maryland Basketball “Most Valuable Professor” by a student at UMCP in 2018
* The Ethel L. Parker International Fellowship (award amount: $5000) by American Association of Family & Consumer Sciences for my dissertation research (2007-2008).
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| * “Best Student Paper” Award by the Education and Enrichment section of National Council of Family Relations (NCFR) (2007).
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| * Conference scholarship awarded by the Association of Family and Conciliation Courts (AFCC) to attend its 44th Annual Conference, Washington, D.C. (2007).
 |
| * Conference Travel Award by the Association for Asian American Studies (AAAS) to attend its National Conference at Los Angeles, CA (2005).
* Graduate Fellowship for doctoral study in Family Science, offered by University of Maryland (2003-2005).
* Distinguished Graduate Student Award by the Graduate School of Beijing Normal Univ. (1999).
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| professional affiliations  |

* 2020-Current American Association for Marriage and Family Therapy: Clinical Fellow
* 2018- 2020 American Association for Marriage and Family Therapy: Member
* 2019 – 2020 American Public Health Association: Member
* 2017 – 2018 American Evaluation Association: Member
* 2016 – 2017 American Association for Public Opinion Research: Member
* 2013 – 2015 American Evaluation Association: Member
* 2009 – 2011 American Public Health Association: Member
* 2004 – 2010 National Council of Family Relations: Member